

Groups Who Will Need Training

This document contains a list of individuals who should be trained on the curriculum.

Special populations teachers and those involved in making decisions about student supports

Special populations teachers and those involved in making decisions about student supports work to ensure that students have access to rigorous materials along with the appropriate modifications and accommodations to be successful. By including them in the implementation process, special populations teachers and those involved in making decisions about student supports will have adequate knowledge of curricular expectations so that they can make informed decisions about what accommodations and modifications will best meet the needs of students for them to be successful. Many materials have specific supports for students receiving these services.

ESL teachers

ESL teachers work to ensure that students have access to rigorous materials which will help accelerate learning. Teachers should explore the supports for emergent bilingual students in their materials.

Paraprofessionals

Paraprofessionals work alongside teachers each day supporting them in helping students learn. To ensure that paraprofessionals are adequately prepared for this task and that they are knowledgeable about the different expectations of the students, they should also be a part of the training process.

Coaches, leaders, and anyone who evaluates/appraises teachers

To effectively and fairly evaluate/appraise teachers, coaches, leaders, and any other evaluators/appraisers must have strong knowledge of the curriculum and what effective curriculum implementation looks like. Without this knowledge, evaluators/appraisers and teachers may have misunderstandings or disconnects when it comes to what curriculum implementation should look like in classrooms.

Teachers in subject areas who are not using new materials (as needed)

For example, if a district/charter network is adopting new ELA materials, and there is an 8th-grade unit focused on historical texts, social studies teachers would benefit from knowing about the materials and working with the ELA teacher on building students' content knowledge across their classes.