

Completed Assessment Inventory

This resource provides a completed example of the Assessment Inventory Template for a school from our early implementer group. These use notes are not intended to be an evaluation of this assessment but are intended to share how one district thought about their use of this specific assessment.

Name	STEP: Strategic Teaching and Evaluation of Progress
Entity Requiring (state, school, etc.)	School
Grade(s)	Kindergarten–3rd Grade
Subject	ELA
Intended Purpose and Use	Formative—a research-based formative assessment that provides data to inform classroom literacy instruction
Actual Purpose and Use	Given as a diagnostic benchmark at the beginning of the year to determine a student’s independent reading level; given as a formative assessment at the end of each quarter to show reading growth and inform classroom instruction; provides opportunity for grade-level data comparisons and trend analysis
Assessment Administration Time	Given one-on-one; takes about 15–30 minutes per student
Frequency	Benchmark (beginning of the year) + four end of quarter waves
How is the data used?	Data is used to inform literacy instruction in the following areas: phonemic awareness, reading accuracy, reading fluency, reading comprehension, and developmental spelling
Cost	~\$5,200.00/year